Module specification

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Module Code	NHS7C6
Module Title	Negotiated Module
Level	7
Credit value	20
Faculty	FSLS
HECoS Code	100246
Cost Code	GANG

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Professional Practice in Health	Optional

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	10 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**10** hrs
Placement / work based learning	0 hrs
Guided independent study	190 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	22/09/21
With effect from date	September 2021

Module aims

The negotiated module presents an innovative opportunity for students to take control of their individual learning journey and develop their independent learning skills. Through formation of a learning contract, the students can select to study a module from outside the MSc programme, but within an area that complements their workplace and learning development. Alternatively, they can select an area of study to critically examine, with a sound rationale being provided for how this is relevant to their professional journey. The main focus will be a critical appraisal of evidence for practice, and developing skills for continuing professional development and life-long learning by writing a proposed journal article for publication.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Evaluate arguments, assumptions and concepts relevant to a chosen area of study
2	Develop coherent and detailed knowledge in relation to a specific area of contemporary practice driven by current agendas
3	Critically analyse and justify learning needs by devising a learning contract which applies learning theory and style clearly.
4	Develop and apply advanced communication and reasoning and reflective skills to justify decisions, and articulate a clear application of the context within which this episode of learning sits.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Students will write a proposed article/paper for publication following a given set of journal publication guidelines. This article may focus on an aspect of CPD (continuous professional development) or a review of contemporary literature from their professional area. The article will be formatted for publication and referenced throughout (4000 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 - 4	Written Assignment	100

Derogations

The following derogation will apply for students undertaking the MSc Professional Practice in Health:
Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module. In some circumstances, this may also result in the employer being informed which may trigger additional disciplinary processes.

Learning and Teaching Strategies

The VLE Moodle will be utilised for this module and will be populated with blended learning materials, and will also present options that the student will be able to consider for negotiation within the learning contract. Following the initial module introduction, there will be timetabled group reflection activities to enable the creation of a learning community, and to ensure that the students benefit from peer support within their learning journey. Students will also be encouraged to contribute to the group chat/ blog to encourage a feeling of belonging and foster a community of learning.

Students will be guided to complete an individual learning contract and the module tutor will agree this. (A learning contract is essentially an agreement negotiated between students and lecturers to ensure that particular learning activities will be undertaken in order to achieve particular learning goals). Utilisation of the learning contract will enable a shared understanding of the learning needs of the student and a clear statement of the current context of the learning being undertaken.

Indicative Syllabus Outline

The Syllabus outline will be dependent on the learning contract negotiated by the student. However, the Moodle site will host the content that will facilitate completion of the learning contract, choice of learning route, and supporting materials for Assessment 2.

- The learning contact- how to design and lead your own learning
- Aims and Outcomes of a learning episode
- Narrative as a learning route
- Assessment choices and how to assess learning outcomes
- Peer review and feedback
- Effective methods to communicate with your peers

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

This will be dependent on the area the student chooses to study.

Other indicative reading

Bolton, G., Delderfield R. (2018) Reflective Practice: Writing and Professional Development. 5th Edition. London. Sage.

Thompson, S., Thompson, N. (2018) The critically reflective practitioner. 2nd Edition. Hampshire. Palgrave Macmillan.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes
Engaged
Creative
Ethical

Key Attitudes
Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets
Digital Fluency
Organisation
Critical Thinking
Communication